

Considerations in Developing Your World Language Portfolio

<p>PLANNING INSTRUCTION:</p> <ul style="list-style-type: none"> • How do you design a unit that enables students to develop language proficiency within a cultural context? • What is the relationship among the objectives, learning activities, and assessment in your unit? • How do the learning activities in your unit enable your students to develop language proficiency? • How does the cultural context of your unit enable your students to develop cultural understanding? • How do the selection of your materials, resources, and activities accommodate individual student needs? 	<p>IMPLEMENTING INSTRUCTION:</p> <ul style="list-style-type: none"> • To what extent do you use the world language as the medium of communication in your instruction and in your exchange with students? • How does your unit provide a cultural context that includes the products, practices, and perspectives of the culture being studied? • How do you provide a risk-free environment that encourages students to communicate with one another using the world language to explore culture? • How does your use of language provide a model for student learning? • Describe the opportunities your students have to interact in the world language with one another.
<p>ASSESSING STUDENT LEARNING:</p> <ul style="list-style-type: none"> • How do you monitor student learning and adjust instruction as needed? • In what ways do you gather information about the performance of your students? • In what ways do you communicate your expectations for performance to your students? • What feedback do you provide for your students about their performance? • How do you use student performance data to adjust or modify your instruction? 	<p>ANALYZING TEACHING:</p> <ul style="list-style-type: none"> • How effective were the instructional strategies, learning activities, and materials that you chose for this unit? • Cite specific examples from your daily logs, classroom activities, and student work that support your conclusions. • What instructional changes or modifications would you make to improve the learning outcomes of your students for a similar group of students in the future? • Citing specific evidence from student work in this unit, why would you make these changes?